Attn: High School Students:

A unique essay contest! Cash prizes!

Talk to your family members, friends, neighbors about their unions and their working life. Search out other resources, such as the Internet or your public library. Then, in about 750 words, write on the following theme:

"Unions have been important to my family and my community because . . . "

The Wisconsin Labor History Society announces its High School Essay Contest for the 2010-2011 School Year. <u>Wisconsin high school students (grades 9-12) are eligible to participate.</u>

Great cash prizes, awarded in April 2011, include:

\$500 First Place

\$300 Second Place

\$200 Third Place

\$100 Honorable Mention (Up to 5 awarded)

Rules: Essays should be approximately 750 words in length. They will be judged on understanding, evidence of original research, writing style and significance. Essays must be typed, double-spaced, on white paper. Two copies must be submitted (One may be a photocopy.) Please be sure to provide the following information on the cover sheet: Your name, address, home telephone number, your grade in school, name and address of your school, and, if you were encouraged or assisted by a teacher, the teacher's name. (Also, list your family's union membership, if applicable.) If you have any questions, contact: Harvey J. Kaye (920-465-2355 or kayeh@uwgb.edu).

Send completed essays to: Prof. Harvey J. Kaye, Center for History and Social Change, University of Wisconsin-Green Bay, Green Bay WI 54311 Submissions must be postmarked Feb. 15, 2011 or before.

ATTENTION:

Teachers: The WLHS welcomes all submissions, and encourages you to announce this essay contest to your students and to encourage and assist them with editorial and research advice.

Students: Ask your parents, grandparents, aunts, uncles or other relatives, friends and neighbors what labor union membership has meant to them, or what struggles they may have faced in their jobs. Then write what you have learned.

Union Members: Urge your high-school age children, grandchildren, nephews or nieces to participate. Talk with them about your involvement in unions and the workplace. Urge their teachers and schools to participate in the contest.

